

FORENSICS (ADVANCED DRAMA) – 1 CREDIT 2009-2010 COURSE SYLLABUS

Instructor: Krista Kohl

School Phone: 859-282-5655 ext. #4134

Planning Hour/Contact: 10:50-12:50 or after school

Email: Krista.kohl@boone.kyschools.us

Textbook: KHSSL, KESDA, and NFL/Student Congress rulebooks

Necessary Materials: 1 small black performance book, plastic sleeves for performance book, highlighter, stopwatch, binder with tabbed divider sheets, one legal pad, and one notebook

COURSE DESCRIPTION/OVERVIEW:

This course will explore the competitive events for high school Forensics. Students will prepare and perform selections for all the interpretation events (H.I., D.I., Prose, Poetry, and Duo Interpretation), the acting events (Storytelling and Duo Improvisation), and the speaking/limited prep events (Impromptu, Broadcasting, Extemporaneous Speaking, Congress, Debate, and Original Oratory). Students will be tested on the rules and time limits of each event. Students must demonstrate an understanding of each event through his/her performance and evaluation of others' performances. Students will write either an Informative or Persuasive Oratory for their portfolio assignment. The instruction/researching/drafting of the oratories will be on-going throughout the semester. The final exam will be the performance of the written speech. A website will be maintained by the instructor for weekly help with the class assignments. The site is listed at the bottom of the page.

GRADING/ASSIGNMENTS:

Participation – 25 points

Quizzes – 20-50 points

Performances – 20-50 points

Performance Tests – 100 points

Written Pieces (Congress bills, O.O. drafts, LD cases) – 100 points

Critique sheets – 10-40 points

Class Discussion – 10-30 points

Portfolio Piece – 100 points

Weeks 1-2: Congress and Impromptu speaking

Weeks 3-5: Extemporaneous speaking, Declamation and Original Oratory

Weeks 6-7: H.I. and D.I.

Weeks 8-9: Duo Improvisation and Duo Interpretation

Weeks 10-11: Prose and Poetry

Weeks 12-13: Storytelling and Portfolio assignment

Weeks 14-16: Broadcasting and Debate

Weeks 17-18: Review and Final Exam performances – Informative/Persuasive speeches

Websites for Assistance:

www.kyspeak.org

www.wku.edu/khssl

www.kesda.org

www.nflonline.org

<http://www.nflonline.org/Kentucky/HomePage>

<http://congress.debatetab.com/> (Website to assist students when writing legislation)

<http://www.coastfl.org/HOWTOWRITEABILLORRESOLUTIONFORSTUDENTCONGRESS.pdf>

<http://www.bchs.boone.k12.ky.us/Teacher/KKohl/forensics.htm> (Teacher Website)